

YEAR OF HOPE : MAKING UP



10

TO KNOW GOD WANTS TO RESTORE RELATIONSHIPS
TO KNOW THAT FORGIVENESS HELPS RESTORE RELATIONSHIPS
TO KNOW WHY IT IS IMPORTANT TO FORGIVE



TO MAKE UP WITH SOMEONE YOU NEED TO THIS WEEK

Intro



- Welcome everyone. (Make sure everyone knows each other, register etc.)
- Explain what happens at youth, and what today is about.
- Play Consequences.
- Can you retell the story of Joseph and His Technicolour Dreamcoat so far?!!

Video



▶ Watch the video on Youtube: IvyYouth.

You may have to press pause in it to answer a question, or play a game in it, so you may need resources. So just check before you start it.

Bible Bit...



- **Read Genesis 45** in groups. - or at least get someone to tell the story if it'll take too long.
- What happens in this part of the story? This is the climax of the story!!
- What do you think Joseph was feeling and thinking when he saw his brothers?
- Read verse 3, what was the brothers initial reaction. Why do you think this was?
- How do you think Joseph was able to forgive them?
- Read Verse 8 - what perspective did Joseph have on the situation?

Discussion



• **Read 1 John 2:9-10 and Romans 13:9-10**

- Do you think God wants us to have good relationships with the people around us?
- Why do you think it is good to forgive people, why does God say to do it?
- Why is it easier often to fall out with someone, than to get on with someone?
- Do you see patterns of behaviour in yourself that often come up in your relationships? Can you pre-empt this?
- How can we get a right perspective on a relationship which isn't going well?
- What do we need to do if we fall out with someone?

• **Read Romans 8:37-39**

- How does knowing God's love for you help you with difficult relationships?
- How does knowing Jesus rose from the dead, help you have hope over your difficult relationships?

Prayer



Spend some time praying for each other about healing relationships.
You may want to do a response activity with your young people as its a hard topic.



Can you post anything on Facebook about what you've learnt today?



Can you post a picture on insta representing what you've done today?



Can you post anything on SnapChat about what you've learnt today?

CONSEQUENCES

RESOURCES:

 Pens

 Paper

Each person takes a turn writing a word or phrase forming part of a set structure in order to build a story.

They write the word or phrase and then fold the piece of paper over and pass it on. No names of people in the group are allowed!

- Adjective for a person
- Name of a person
- Met (in a standard game, two characters always meet but you could adjust this to another verb)
- Adjective for a person
- Name of person
- Where they met
- First person wore
- Second person wore
- First said to second
- Second replied
- The consequence was... (a description of what happened after)
- What the world said

or

DRAWING VERSION:

You can do a drawing version where each person draws a head, passes it to the next person to add more of the body and so on until you have a completed "monster" or fantasy creature from each person's initial drawing.